The Adult Learner Sixth Edition Definitive Classic In Education And Human Resource Development Malcolm S Knowles

Designs for Adult LearningAdult Learning MethodsTrends in E-learningSchool, Family, and Community PartnershipsLearning to Listen, Learning to TeachAssessment Strategies for Online LearningSelf-directed LearningChildbirth EducationHow People Learn IIHigh Acuity NursingThe Adult LearnerMathematics Explained for Primary TeachersPreventing Reading Difficulties in Young ChildrenTeaching AdultsPerspectives on Adult LearningThe Adult LearnerAdolescence and Emerging AdulthoodHow People LearnNurse as EducatorThe Adult Learner's Companion: A Guide for the Adult College StudentJourney of AdulthoodHealth Assessment in NursingOnline Education and Adult Learning: New Frontiers for Teaching PracticesThe 6 Principles for Exemplary Teaching of English LearnersThe Art of Self-Directed LearningLearning in AdulthoodImproving Adult Literacy InstructionHuman LearningThe Adult LearnerThe Meaning of Adult EducationStory-Based Inquiry: A Manual for Investigative JournalistsReading the past, writing the futureOn Teaching and LearningTransforming the Workforce for Children Birth Through Age 8Adult LearningHuman Resources Management: Concepts, Methodologies, Tools, and ApplicationsTheories of

Development: Concepts and ApplicationsThe Making of an Adult EducatorThe Psychology of Adult Learning in AfricaLearning and Change in the Adult Years

Designs for Adult Learning

This highly respected, market-leading textbook on learning theories applied to education prepares pre-service teachers and other educators with a unique and meaningful learning experience. The sixth edition of Human Learning covers a broad-range of learning theories and key perspectives on learning related to education, including: behaviorist, cognitive, social cognitive, contextual, and developmental theories, always highlighting relationships between concepts. Additionally, the text details associationistic processes (e.g., classical and instrumental conditioning), and more complex and distinctly human processes (e.g. metacognition, self-regulated learning, critical thinking). Every chapter features key pedagogical concepts with specific applications to classroom practice, numerous concrete examples that illustrate key concepts, principles, and recommendations and dozens of proven examples help make the fundamentals of these theories comprehensible to students with little or no prior coursework in psychology. Significant updates to this textbook include: important updates to reflect the most current research and new theories in the field, expansion of the chapter on cognition and memory, re-organization of Piaget and Vygotsky content into two separate chapters, a core section on teaching critical thinking skills, and the discussion of

technology-based instructed has been significantly revised and expanded in this edition.

Adult Learning Methods

A highly practical guide for new instructors teaching in any setting Regardless of the context, teaching is a tall task—and for those teaching adults, unique challenges await. Teaching Adults: A Practical Guide for New Teachers is chock-full of ideas that can be read quickly and implemented immediately in formal and informal settings, in classrooms and workplaces; in short, wherever adults are learning. Written with straightforward language that eschews jargon, yet grounded in theory, research, and practice in adult education, the book will benefit readers who have not previously been exposed to these ideas as well as more experienced teachers who seek new ways to reach adult learners. The book will serve as a resource to revisit from time to time as readers face new challenges and questions in teaching adults. Readers will delve into to a variety of topics, including: A general teaching framework, including the author's four keys to effective teaching An indepth exploration of the primary components of effective teaching An examination of the unique challenges involved with teaching adults, including how to best create a positive learning environment, overcoming resistance to learning, motivation techniques, and dealing with difficult or disruptive learners The book elucidates the techniques required to connect with adult learners and provide instruction that is specifically tailored to the unique learning

Trends in E-learning

An updated version of Knowles' classic discussion of adult education

School, Family, and Community Partnerships

How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles's pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centered approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. This eighth edition has been thoughtfully updated in terms of structure, content, and style. On top of this, online material and added chapter-level reflection questions make this classic text more accessible than ever. The new edition includes: Two new chapters: Neuroscience and Andragogy, and Information Technology and Learning. Updates throughout the book to reflect the very latest advancements in the field. A companion website with instructor aids for each chapter. If you are a researcher, practitioner or student in education, an adult learning practitioner,

training manager, or involved in human resource development, this is the definitive book in adult learning that you should not be without.

Learning to Listen, Learning to Teach

Assessment has provided educational institutions with information about student learning outcomes and the quality of education for many decades. But has it informed practice and been fully incorporated into the learning cycle? Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized. In this investigation of a variety of assessment methods and learning approaches, the authors aim to discover the tools that engage learners and authentically evaluate education. They insist that moving to new learning environments, specifically those online and at a distance, afford opportunities for educators to adopt only the best practices of traditional face-to-face assessment while exploring evaluation tools made available by a digital learning environment in the hopes of arriving at methods that capture the widest set of learner skills and attributes.

Assessment Strategies for Online Learning

Human resources management is essential for any workplace environment and is deemed most effective when a strategic focus is in place to ensure that people can facilitate that achievement of

organizational goals. But, effective human resource management also contains an element of risk management for an organization which, as a minimum, ensures legislative compliance. Human Resources Management: Concepts, Methodologies, Tools, and Applications compiles the most sought after case studies, architectures, frameworks, methodologies, and research related to human resources management. Including over 100 chapters from professional, this three-volume collection presents an in-depth analysis on the fundamental aspects, tools and technologies, methods and design, applications, managerial impact, social/behavioral perspectives, critical issues, and emerging trends in the field, touching on effective and ineffective management practices when it comes to human resources. This multi-volume work is vital and highly accessible across the hybrid domain of business and management, essential for any library collection.

Self-directed Learning

The third edition of ?Adult Learning Methods?, with revisions, updates, and six new chapters, provides the educator of adults with ways to understand and facilitate adult learning. It is a clearly written guide to understanding the complex aspects associated with techniques and methods of the teaching and learning encounter.

Childbirth Education

Children are already learning at birth, and they

develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their

individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

How People Learn II

High Acuity Nursing

A supplement for a variety of junior/senior-level courses in Critical Care or Advanced Med-Surg Nursing courses and others throughout the nursing curriculum. Written by practicing nurses in acute care, this text provides students with a basic understanding of complex patients and the ability to provide nursing care across a variety of settings by using a series of reality-based, self-paced, self-contained modules that focus on multiple system problems frequently encountered in working with high acuity patients. Using a "nuts and bolts" approach, it addresses essentials by using examples, analogies, and metaphors; focuses on concepts and principles that can be applied across practice settings and patient populations; and includes nursing diagnoses. The modules progress from simple to complex and contain

pretests and posttests with answers, learning objectives, glossary, abbreviations, and review questions and answers.

The Adult Learner

Bonus: New FREE CD-ROM features interactive case studies, health promotion schedules & guidelines and special checklists and tools for domestic violence, pain and mental health assessment. Now in its Second Edition, this ideal text for nursing students features physical examination, history taking and health status assessment. Newly formulated into vertically set three portrait columns, its distinguishing emphasis on analysis of collected data and coverage of practical applications is clearly presented and user-friendly. Additional chapters include geriatrics and information on why and how to incorporate cultural, familial and community data into a patient assessment. Newly designed Risk Factor Displays list possible and actual risk factors, risk reduction tips and cultural considerations. A free CD-ROM of head-to-toe assessment is in the back of the book. A separate lab manual and a companion website on connection are also available.

Mathematics Explained for Primary Teachers

In this updated version of her landmark book Learning to Listen, Learning to Teach, celebrated adult educator Jane Vella revisits her twelve principles of dialogue education with a new theoretical perspective

gleaned from the discipline of quantum physics. Vella sees the path to learning as a holistic, integrated, spiritual, and energetic process. She uses engaging, personal stories of her work in a variety of adult learning settings, in different countries and with different educational purposes, to show readers how to utilize the twelve principles in their own practice with any type of adult learner, anywhere.

Preventing Reading Difficulties in Young Children

In this book, Mark Tennant and Philip Pogson draw on the field of developmental psychology to provide new insights into the critical connections between experience and learning in all areas of adult education and training. Integrating findings from both adult developmental psychology and adult teaching and learning, the authors examine how experience generates developmental change. They look at how the relationship between the self and others changes across the life span and in turn affects the teacher-learner relationship. And they describe the processes that promote separateness, independence, interdependence, and autonomy in adult learners.

Teaching Adults

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior.

This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Perspectives on Adult Learning

The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

The Adult Learner

The Art of Self-Directed Learning is a collection of 23 stories and insights that will help you become a more motivated and self-guided learner. Drawing on a decade of research, adventures, and interviews conducted by Blake Boles (author of College Without High School and Better Than College), this book will inspire you to craft your own unconventional education, no matter whether you're a young adult, recent graduate, parent, or simply someone who never wants to stop learning. Each chapter is brief, story-oriented, and accompanied by an original line drawing, making The Art of Self-Directed Learning a great choice for readers and "non-readers" alike.

Adolescence and Emerging Adulthood

Offers collected training ideas, blueprints, job aids, instruction tools and evaluation instruments developed by the author. This book also includes outlines, formulas and objectives from classes, workshops and conference sessions.

How People Learn

Nurse as Educator

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

The Adult Learner's Companion: A Guide for the Adult College Student

Aucune information saisie

Journey of Adulthood

The new edition of the authoritative book in the field of adult education — fully revised to reflect the latest research and practice implications. For nearly three decades, Learning in Adulthood has been the definitive guide in the field of adult education. Now in its fourth edition, this comprehensive volume is fully revised to reflect the latest developments in theory, research, and practice. The authors integrate foundational research and current knowledge to present fresh, original perspectives on teaching and learning in adulthood. Written by internationally-recognized experts, this market-leading guide draws from work in sociology, philosophy, critical social theory, psychology, and education to provide an inclusive overview of adult learning. Designed

primarily for educators of adults, this book is accessible for readers new to adult education, yet suitably rigorous for those more familiar with the subject. Content is organized into four practical parts, covering topics such as the social context of adult learning, self-directed and transformational learning, postmodern and feminist perspectives, cognitive development in adulthood, and more. Offering the most comprehensive single-volume treatment of adult learning available, this landmark text: Offers a wide-ranging perspective on adult learning Synthesizes the latest thinking and work in the field Includes coverage of the sociocultural perspectives of adult learning Explores the broader social implications of adult education Learning in Adulthood: A Comprehensive Guide, 4th Edition is an indispensable resource for educators and administrators involved in teaching adults, as well as faculty and students in graduate programs in adult education.

Health Assessment in Nursing

TESOL International Association has defined a core set of principles for the exemplary teaching and learning of English as a new language. This exciting new book applies these principles to adults learning English in adult education and workforce development settings. The 6 Principles and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. Instructional techniques are illustrated with a multitude of classroom examples and vignettes. The 6 Principles will help educators:

develop English language instruction that directly serves learners? needs and goals; respect, affirm, and promote learners? home languages and cultural knowledge and experiences as resources; implement engaging and relevant lessons that build 21st century workplace skills; support learners in their acculturation to a new country; teach learners strategies that can sustain their language learning outside the classroom. The book highlights important aspects of second language learning to help teachers create beneficial conditions for productive English language development. Further, it presents a valuable overview of challenges that adult learners face and offers potential solutions to obstacles that affect their acquisition of English. Sample tools (e.g., charts, techniques, activities) are ready to use in the adult English language classroom.

Online Education and Adult Learning: New Frontiers for Teaching Practices

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of "emerging adulthood" (ages 18-25), a term coined by the author, and an area of study for which Arnett is a leading expert. Arnett continues the fifth

edition with new and updated studies, both U.S. and international. With Pearson's MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A better teaching and learning experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical features such as Culture Focus boxes and Historical Focus boxes. Engage Students - Arnett engages students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual teen." Explore Research - "Research Focus" provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video embedded PowerPoints and the new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be packaged

with the text upon request. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: www.mydevelopmentlab.com or you can purchase a ValuePack of the text + MyDevelopmentlab (at no additional cost): ValuePack ISBN-10: 0205911854/ ValuePack ISBN-13: 9780205911851. Click here for a short walkthrough video on MyVirtualTeen! http://ww w.youtube.com/playlist?list=PL51B144F17A36FF25&f eature=plcp

The 6 Principles for Exemplary Teaching of English Learners

While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and

other processes in normal reading development are discussed. Against the background of normal progress, Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and materials commonly used to teach reading.

The Art of Self-Directed Learning

Learning in Adulthood

Presenting psychology as an applied discipline that can help adult educators be more effective in their work, this book analyses the cultural factors that influence the characteristics, behaviour and thinking of adult learners. It emphasizes the collective orientation of African cultures and the view of the self in terms of interdependent relationships within a community. The chapters provide an introduction to the psychology of adult learning and address the following: characteristics of adult learning; life span development; human motivation and participation; learning styles; facilitating adult learning; and guidance and counselling of adult learners.

Improving Adult Literacy Instruction

REVEL™ for Journey of Adulthood discusses the aspects of "successful aging," covering growth and

development from emerging adulthood to old age. Combining new and classic research as well as first person experience of adult development, author Barbara Bjorklund explains the development of adults as they leave adolescence and move through their adult years until the end of life. Comprised of both large longitudinal studies and major theories of adult development as well as smaller studies of diverse groups, REVEL for Journey of Adulthood helps students see the influences of gender, culture, ethnicity, race, and socioeconomic background on this journey. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL offers an immersive learning experience designed for the way today's students read, think, and learn. Enlivening course content with media interactives and assessments, REVEL empowers educators to increase engagement with the course, and to better connect with students. NOTE: REVEL is a fully digital delivery of Pearson content. This ISBN is for the standalone REVEL access card. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use REVEL.

Human Learning

The childbirth Educator; Expectant Parents; Supportive Strategies for Childbirth; Promoting Wellness; The Classroom Experience; Professional Practice

The Adult Learner

Solidly grounded in theory and research, but concise and practice-oriented, Adult Learning: Linking Theory and Practice is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.

The Meaning of Adult Education

A high level of literacy in both print and digital media is required for negotiating most aspects of 21st-century life, including supporting a family, education, health, civic participation, and competitiveness in the global economy. Yet, more than 90 million U.S. adults lack adequate literacy. Furthermore, only 38 percent of U.S. 12th graders are at or above proficient in reading. Improving Adult Literacy Instruction synthesizes the research on literacy and learning to improve literacy instruction in the United States and to recommend a more systemic approach to research, practice, and policy. The book focuses on individuals ages 16 and older who are not in K-12 education. It identifies factors that affect literacy development in

adolescence and adulthood in general, and examines their implications for strengthening literacy instruction for this population. It also discusses technologies for learning that can assist with multiple aspects of teaching, assessment,and accommodations for learning. There is inadequate knowledge about effective instructional practices and a need for better assessment and ongoing monitoring of adult students' proficiencies, weaknesses, instructional environments, and progress, which might guide instructional planning. Improving Adult Literacy Instruction recommends a program of research and innovation to validate, identify the boundaries of, and extend current knowledge to improve instruction for adults and adolescents outside school. The book is a valuable resource for curriculum developers, federal agencies such as the Department of Education, administrators, educators, and funding agencies.

Story-Based Inquiry: A Manual for Investigative Journalists

Get access to an interactive eBook* when you buy the paperback! (Print paperback version only, ISBN 9781446285879) A Unique Blend of Digital and Print Learning Resources! 5 Star student reviews: "A must have for teachers-to-be, especially those who are a bit shaky on their maths knowledge!" "Not many maths books keep me fixated but this is one that is definitely worth the money." "It is a book I will be using even when in the classroom." Mathematics Explained for Primary Teachers develops your understanding of

mathematical concepts and processes, and how children learn them, so you can confidently teach mathematics to primary children. Tried and tested, the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England. Every chapter integrates children's learning, classroom practice, and teacher's own requirements for subject knowledge, making this the ideal text to guide you through your studies and beyond. More than just a book! The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources. You can use the eBook to study where and when you want, and read, annotate and search the book on a tablet, laptop or PC. You can also visit study.sagepub.com/haylock5e to access: Videos by the author introduce core themes of each section and explain key mathematical processes. Links to the National Curriculum specify the statutory requirements for primary schools in England that relate to the mathematical content of each chapter. Learning and Teaching points highlight important issues you may face in the classroom and provide practical guidance for teaching. Self-assessment questions help check your understanding and provide immediate feedback to see how well you have done. Select SAGE journal articles to support literature reviews and wider reading. Lesson Plan Activities by Ralph Manning support content-focused chapters and contain creative mathematics tasks across the primary age range. A Student Workbook is also available to accompany this book, including over 700 practice problems to help you understand, apply and teach primary mathematics. Derek Haylock is an

education consultant and writer with a background in mathematics teaching, teacher education and classroom-based research in mathematics education. Ralph Manning is an independent consultant in primary education. He has worked as a primary teacher and as a lecturer in primary teacher education for 18 years, following a career in IT. *interactivity only available through Vitalsource eBook

Reading the past, writing the future

On Teaching and Learning takes the ideas explored inrenowned educator Jane Vella's best-selling book Learningto Listen, Learning to Teach to the next level and explores howdialogue education has been applied in educational settings aroundthe world. Throughout the book, she shows how to put the principlesand practices of dialogue education into action and usesillustrative stories and examples from her extensivetravels. Dialogue education values inquiry, integrity, andcommitment to equity—values that are also central todemocracy. Learners are treated as beings worthy of respect,recognized for the knowledge and experience they bring to thelearning experience. Dialogue education emphasizes the importanceof safety and belonging. It is an approach that welcomesone's certainties and one's questions.

On Teaching and Learning

Keeping to the practical format of the last edition, this book is divided into three parts. The first part contains the classic chapters that describe the roots and

principles of andragogy, including a new chapter, which presents Knowles' program planning model. The second part focuses on the advancements in adult learning with each chapter fully revised updated, incorporating a major expansion of Androgogy in Practice. The last part of the book will contain an updated selection of topical readings that advance the theory and will include the HRD style inventory developed by Dr. Knowles. This new edition is essential reading for adult learning practitioners and students and HRD professionals. It provides a theoretical framework for understanding the adult learning issues both in the teaching and workplace environments.

Transforming the Workforce for Children Birth Through Age 8

This classic includes the following chapters: I. For Those Who Need to Be Learners II. To Those Who Have Faith in Intelligence III. With Respect to the Use of Power IV. In View of the Need for Self-Expression V. For Those Who Require Freedom VI. For Those Who Would Create VII. To Those Who Appreciate VIII. To an Age of Specialism IX. As Dynamic for Collective Enterprise X. In Terms of Method Postscript

Adult Learning

"This book disseminates current issues and trends emerging in the field of adult e-learning and online instruction"--Provided by publisher.

Human Resources Management: Concepts, Methodologies, Tools, and Applications

Theories of Development: Concepts and Applications

This book presents a collection of different researches and results on "e-learning". The chapters cover the deficiencies, requirements, advantages and disadvantages of e-learning and distance learning. So, the authors reported their research and analysis results on "e-learning" according to their areas of expertise.

The Making of an Adult Educator

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop

presentations

The Psychology of Adult Learning in Africa

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that

affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

Learning and Change in the Adult Years

Adult learners face unique challenges--work, family, and the numerous responsibilities and obligations that they must juggle while pursuing a degree. With limited time and financial resources, adult learners need to know where and how to get help quickly and easily, and who to turn to when they have questions. The second edition of THE ADULT LEARNER'S COMPANION: A GUIDE FOR THE ADULT COLLEGE STUDENT preserves the principal core of the first edition while extending the scope and relevance of the relationship between life experience and its practical application to college and work. Essentially, the new edition teaches adult students how what they already know can be applied to all facets of college and career. Author Deborah Davis, a former adult student herself, provides a concise manual that helps adult learners navigate their way through the college experience, while providing the skills necessary for academic achievement. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION