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The Effectiveness of a Learning Game for Teaching Introductory Economics in Selected Two-year Colleges

A Survey of University Business and Economic Research Reports

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The AALS Directory of Law Teachers

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Books in Series, 1876-1949: Series

Annual Research Report of the Florida Agricultural Experiment Station, Institute of Food and Agricultural Sciences, University of Florida, Gainesville, Florida

Frontiers in Higher Education

Practical Home Economics Teacher

Edition of Co-ed

The Development of a Handbook for Supervising Teachers in Home Economics at the University of Wisconsin

This publication is designed to help home economics teachers as they identify and teach basic skills in their programs. Part I, "Basic Skills Instruction in Home Economics" (Miller), discusses strategies for supplementing basic skills through home economics content. It addresses preparation of home economics teachers to incorporate basic skills in their classes and gives information on the movement to grant academic credit for home economics classes. A list of 31 references follows. Part II, "Basic Skills Activities," is divided into four sections, each dealing with a different major basic skill relevant to home economics: "Communication" (Thompson, Sproles); "Mathematics" (Hall, Williams); "Physical and Life Science" (Moss); and "Social Studies" (Van Buren). Each section begins with an introduction to the use of the basic skills area in home economics, followed by student activities that can be used in teaching the skill. Within sections, activities are organized into the following content areas: consumer education/resource management, housing/home furnishings, human development, nutrition/foods, and textiles/clothing. For each activity, the home economics content area, basic skill, home economics application, and directions are indicated. Part II lists 74 selected references and resources and includes a source list.

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(YLB)

Faculty Personnel

**Survey of University Business and
Economic Research Projects**

The Global Public Relations Handbook

**The 1996 Prentice Hall Guide to
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Faculty Personnel

Higher education is a complex package of issues which never seems to leave the limelight. The primary wedge issues are tuition cost, access, accountability, financial aid, government funding, sports and their place within higher education, academic results, societal gains as a whole in terms of international competition, and continuing education. This new book examines current issues with special attention to the Higher Education Act and its reauthorisation and the aspects of higher education related to it.

Teaching Philosophy

Selected Characteristics of Michigan Home Economics Teachers in Relation to the School Situations of Their Employment

A Survey of University Business and Economic Research Reports

Teaching Basic Skills Through Home Economics

Florida Program for Improvement of Schools

**Faculty Personnel; a Directory of the
Instructional Staffs of the Member
Schools**

Annual Research Report

**Resource Manual for Teacher Training
Programs in Economics**

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